



Australian Association
for Research in Education

Australian Association for Research in Education

2017 Annual Report



AARE President 2017 - 2018
Professor Annette Woods

Introduction

Dear AARE members,

Welcome to the 2017 Annual Report for AARE. This report documents activities during the period from late 2016 to late 2017. The President will also report on this period at the Annual General Meeting on Wednesday 29 November 2017 in Canberra as part of the Annual AARE Conference. In addition, the link to the report is emailed to members and it is made available on the AARE website so that all members have access to this document.

This report is produced by the AARE Executive Committee members and they in turn are supported by the Office and Events Manager. A list of members of the 2017 Executive Committee can be found at the back of this report. Feedback on the report is welcome so please forward all comments to the AARE Office at aare@aare.edu.au.

President's Report

Annette Woods

The Australian Association for Research in Education (AARE) has had another busy year in 2017. It has been an honour to be the President of the Association this year, and I'm proud of the achievements that have been made. These achievements are as a result of the work of a large number of members who volunteer many hours of their time. I am acutely aware that the Association is currently conducting its work in an education context where time is short and responsibilities are many for all of us in the field. Knowing this only makes my appreciation for the work done by our members who fill Executive roles, sit on our many panels, review, present, organise events, offer expertise, and provide advice even greater. We are also fortunate to have continued guidance and support from the Office and Events Manager who is a major part in the successful running of the Association's business. There are notes of appreciation at the end of this report, but here I would like to add my personal thanks to all who have been involved in the Association's success in 2017. I also offer a special thanks to the outgoing President, Professor Martin Mills, who has been an exceptional support for me in my first year as President.

The process to review the Association's Constitution has continued through 2017. Members can expect to hear more about opportunities to vote on proposed changes at the AGM, being held at 5.30 pm, Wednesday 29 November, The Realm Hotel, Canberra. The last full review of the Constitution was conducted in 2007, with additional minor revisions made in 2010, 2012, 2014 and 2015. As such the Executive believed it to be timely to review the relevance of the Constitution to current ways of working within the Association.

The Executive has made a decision to administer the AARE Survey of Members and Past Members again in 2017. This survey was originally administered in 2013 and at this time provided strategic information for the Association's short and long term planning. More than 600 current and past members took the opportunity to respond to the survey in 2013. Members and past members will be approached late in 2017 and asked to participate, and we urge you to take the opportunity to have your say through participation.

We continue to build strong relationships with other Associations. There were large contingents of AARE members at recent annual conferences for the European Educational Research Association (EERA) and the British Educational Research Association (BERA), and earlier in the year at the American Educational Research Association (AERA). Recently representatives from AARE presented a well attended invited symposium at the annual BERA Conference held in Brighton (5-7th September). Members also represented the Association in an invited symposium at the NZARE conference 2016. The Association continues to negotiate with AERA, BERA and NZARE to share reciprocal invitations for opportunities to showcase quality research being conducted by members. The Executive continues to refine processes for fulfilling our reciprocal responsibilities in this regard.

The Strengthening a research-rich teaching profession in Australia project being led by Professor Simone White has continued through 2017. The project is a joint initiative of AARE, the Australian Teacher Education Association (ATEA) and the Australian Council of Deans of Education (ACDE) (through cADRE) and marks an important alliance between these three associations. The research project has provided a platform for the three associations to link education and teacher education research, policy and practice, and to respond to the current policy agendas in teacher education. The first phase of the project involved data collection through seven workshops and a total of 21 round tables that engaged teacher educators, teachers and early childhood educators, systems leaders and policy workers. Phase two of the project involved a national survey being administered to almost 500 respondents. Data analysis is underway, and members of the research team will meet prior to the AARE conference in Canberra to progress the analysis and dissemination of results and findings.

During 2017 the Research Development Co-ordinator resigned as she moved toward retirement. We thank Professor Val Klenowski for her tireless work in this position during her incumbency. We are pleased to announce that Professor Allyson Holbrook has been appointed to the RDC position for the remainder of the term. This appointment ensures continuation of the strong relationship with the Research in Education Network (REN) developed over a number of years, and will open opportunities

for further strategic initiatives of the Association.

AARE is currently a platinum sponsor of the Media Centre for Education Research in Australia. This is part of a two-year agreement settled in 2015. MCERA was successfully launched at the Melbourne conference, and a new Chief Executive Officer has recently been appointed. Plans are in place to begin regular newsletters to sponsors. AARE will forward these newsletters to members to keep you informed of the work being conducted by MCERA. Further details of the achievements of MCERA in 2017 are available in the Communications Report below.

Timing for applications for the AARE Strategic Initiative Grants was shifted this year in order to better fit with the types of initiatives that request support. The earlier submission date makes it possible for successful applicants to be notified in October (rather than January or February) allowing the successful teams to have more time for the set-up phase of their project. More detailed information for applicants, including a budget template, was provided this year in the call for applications. The Executive continues to work to ensure that the materials provided to applicants support quality applications. In 2017 three Strategic Initiative grants were provided to teams to conduct a variety of activities, including:

- Holding seminars
- Publication development
- Journal articles
- Interactive website development
- Podcasts and Vidcasts
- Round tables

We look forward to seeing these outcomes throughout 2018.

The Association's work to support Aboriginal and Torres Strait Islander members continues, led by two designated Aboriginal and Torres Strait Islander members on the Executive. Plans are in place to move toward making an apology on behalf of AARE to Aboriginal and Torres Strait Islander peoples for damages caused by educational researchers. A statement of recognition of Aboriginal and Torres Strait Islander peoples as the first Australians has been drafted for inclusion in the Preamble of the AARE Constitution (see details about the Constitutional Review above). The designated Aboriginal and Torres Strait Islander Executive members are in the process of planning several activities over the next 12 months that will aim to

investigate impact and engagement within the field of Aboriginal and Torres Strait Islander research and support positive networks within the Association.

ECR and PGR members were provided with rigorous capacity building and networking opportunities in 2017. Two theory workshops were organised in 2017. The first, hosted by Southern Cross University Gold Coast Campus, was held in conjunction with an event planned by two AARE Special Interest Groups: Qualitative Research Methodologies SIG and Arts Education Practice Research SIG. The second workshop, hosted by University of South Australia, took the theme of 'messing with methods'. Both Theory Workshops were attended by recipients of the Alison Lee Theory in Educational Research Workshops Scholarships, which offer financial support to assist postgraduate students and early career researchers to attend the workshops. The ECR and PGR Executive members ran a highly successful pre-conference workshop as part of the 2016 Conference in Melbourne, and have an exceptional line up of presenters in place for the pre-conference workshop to be held at the 2017 Annual Conference in Canberra in December. There has been a lot of activity to encourage networking and connections between our early career research and postgraduate student members including an increased presence on social media platforms. These moves are an important facilitation toward connecting new members to the Association across the year.

The Association's journal, *The Australian Educational Researcher*, continues to improve in measures such as impact factor, and this is as a result of the focused, quality work of the past Editor and her editorial team. The new Editor in Chief has been in place since December 2016 and a new editorial team has now been appointed. Social media coverage has been increased, and all members are now receiving a table of contents alert for ease of access to the research published within the journal. Members can now opt (at a small cost) to receive a hard copy of the Journal as part of their membership benefits.

The EduResearch Matters Blog continues to provide a platform for informing public debate about education issues. The Blog posts once a week, providing many opportunities for researchers to be involved. The Association provides editorial support to contributors and we thank Maralyn Parker for

her expert support in this regard. Recent readership statistics of Blog posts demonstrate the growth of influence of the Blog and increased readership (see Communication Report for further details).

Local/Global Issues in Education, the AARE book series (Routledge) has published the second book in the collection. Literacy, leading and learning: Beyond pedagogies of poverty reports four long-term case studies of schools in communities of high poverty to investigate how teachers and leaders can work to provide access to quality literacy education to all students. The editors of the series also have several commissioned texts currently in various stages of production.

The number of Special Interest Groups continues to grow and the Association now has 27 SIGS that provide support for our members. Many of these SIGs are also experiencing growth in membership. There was an increased interest in competitive and annual SIG funding in 2017, which should lead to an increase in engagement activities through the SIGs in the coming year. The Association continues to trial ways to support SIG members to come together at the Annual Conference and throughout the year.

Awards were provided to highly deserving recipients across a number of categories in 2016, and the selection process is well underway for the 2017 awards. Our awards are provided in recognition of excellence in each category and importantly mark our focus on quality, engaging research. The Association continues to debate ways to ensure the awards offered are relevant to members.

Several Executive Members will complete their terms on the Executive at the end of 2017. I know you will join me in thanking these members and in wishing the new Executive members who will join the Executive at the 2017 Annual General Meeting to be held on Wednesday 29 November well.

The Canberra conference is shaping up to be an important event in the 2017 calendar. In 2018 we return to Sydney for the Conference and planning is already underway for this important event.

I encourage all members to take an active role in the Association. I welcome all feedback and I am interested to hear people's opinions. I look forward to a busy and successful 2018 for the Association and its members.

Treasurer's Report

Michele Simons

During the 2016-17 financial year AARE continued to hold its position as a financially healthy organisation. This position is able to be maintained through sound levels of income from membership fees and proceeds from very well run and managed conferences.

Income from membership fees is an issue that the Executive continually monitors; growth from this source of income is projected to be limited over the medium term as members continue to be impacted by a range of budgetary pressures resulting from the current operating conditions for universities and other education organisations. This means that we need to continue to be vigilant in our efforts to sustain our income in order to continue to provide a wide range of member benefits and services and ensure that AARE can operate sustainably into the future.

For the 2016-17 financial year, AARE's major areas of expenditure were the following:

- conducting the annual conference
- supporting the Media Centre for Educational Research in Australia (MCERA) as a foundation sponsor for this organisation
- maintaining the national office and events management for the various activities of the Association
- publishing the AER Journal
- funding for the Special Interest Groups, both annual funding and the Competitive Grants
- supporting researcher development through the Theory workshops and pre-conference workshops
- providing Strategic Initiatives grants

Our Audited Financial Statements for the 2016-17 financial year are reproduced at the end of this report and can be accessed on the AARE website. The Balance Sheet provides a summary of the financial position of AARE as at 30 June 2017. It lists our assets (the money that we hold in our accounts), the liabilities that we are responsible for and our equity position (what we 'have' in terms of funds available to us). Our equity position remains healthy but it has declined relative to our position at the same time in 2016. In the past year we have drawn on our equity by \$144,347 to fund a range of initiatives for AARE. This is in line with the strategy set by the Executive and part of good governance

for a not-for-profit organisation like AARE.

The profit and loss statement shows our income and expenditure for the year 1 July 2016 – June 30 2017. Memberships comprise a significant part of our income (aside from any surplus that we make from the annual conference which is used to fund a number of our activities including our Strategic Initiatives). Operating expenses totalled \$1,286,083, just under double our income for the same period.

AARE currently holds just under three times the amount of funds it needs to operate annually (based on current costs). In line with good financial practice, AARE will continue to retain in reserve an amount equivalent to at least one year's worth of trading. The Association currently has a healthy level of reserves beyond this benchmark. This will allow us to continue to invest in and grow the benefits that we will be able to return to members for the coming financial year. However, it remains important for AARE to continue to monitor its equity position and to ensure that it continues to grow its income so that it is able to fund its strategic priorities both now and into the future.

Please find attached a copy of the audited financial reports at the end of this document.

Secretary's Report

Debra Cunningham

The running of AARE business between Annual General Meetings is undertaken by the Executive Committee, whose composition and role are set down in the AARE Constitution.

In 2017 the AARE Executive Committee comprised 16 members – 11 elected by the general membership of AARE and five co-opted or appointed by the Executive. Members were based at institutions and organisations in Queensland, New South Wales, South Australia, Victoria, the ACT and Tasmania. A full list of members is provided elsewhere in this Report.

As usual, the Executive held three meetings during the past year: one over the weekend immediately before the annual conference (26-27 November 2016, in Melbourne), one early in 2017 (9-10 March, in Brisbane), and one mid-year (29-30 June, in Sydney). The pre-conference meeting was held

at the University of Melbourne Graduate School of Education (first day) and the Royal Society of Victoria (second day) and the other two meetings were held at Queensland University of Technology and the University of Sydney.

SIG convenors were invited to attend the pre-conference meeting to discuss emerging and ongoing SIG issues with the Executive, and many convenors took up this opportunity. The Brisbane and Sydney meetings included morning teas with Education faculty staff of the hosting universities where Executive members spoke about the role and activities of AARE. All three Executive meetings included discussions with representatives of the Research in Education Network (REN), with which the Executive has set up a mutually helpful ongoing relationship.

Throughout the year, a small management group consisting of elected office-bearers from the Executive (the President, the Immediate Past President, the Secretary and the Treasurer) and the Office and Events Manager (AARE's sole permanent employee), teleconferenced fortnightly to oversee AARE business between Executive meetings. The CSC Chair also participated in these meetings to keep the management group apprised of conference arrangements.

Awards Report

Bernadette Walker- Gibbs and Debra Cunningham

In the past year AARE has been proud to continue its tradition of presenting awards for excellence in research and scholarship. Full details of all awards may be found on the AARE website, www.aare.edu.au. At the 2016 Conference at the Melbourne Cricket Ground, Melbourne, the following recipients were acknowledged for their outstanding research and contributions to AARE and education more generally.

Honorary Life Membership Award

In 2016 Honorary Life Membership of AARE was awarded to the following members for their long-term service to the association and their distinguished contributions to educational research:

- Professor Marie Brennan, an honorary Professor at Victoria University, an Adjunct Professor at the University of South Australia and Professor Extraordinary at Stellenbosch

University in South Africa.

- Professor Noel Gough, Professor Emeritus, Latrobe University
- Professor Lyn Yates, University of Melbourne

Radford Lecture

One of the keynote lectures at each annual conference is traditionally named in honour of the late Dr William Radford, one of the founders of AARE and a significant player in the mid-twentieth century development of educational research in Australia. The presenter is specially invited by the AARE Executive.

- The 2016 Radford Lecture was presented by: Professor Jenny Gore of the University of Newcastle. Professor Gore's lecture, "Reconciling educational research traditions", may be viewed on the AARE website.

Ray Debus Award for Doctoral Research in Education

Nominations of recent theses in education were received from 18 universities. On the recommendation of the Doctoral Award Committee, chaired by Professor Bob Lingard, the 2016 award was presented jointly to:

- Dr Kirsten Cohen, for her thesis entitled 'Evaluation of a School-based Physical Activity and Fundamental Movement Skill Intervention for Children Living in Low-income Communities: The Supporting Children's Outcomes using Rewards, Exercise and Skills (SCORES) Cluster Randomised Controlled Trial', completed at the University of Newcastle.
- Dr Eve Mayes, for her thesis entitled 'The lines of voice: An ethnography of the ambivalent affects of student voice', completed at the University of Sydney.

A special commendation was presented to:

- Dr Ben Whitburn for his thesis 'Critical Engagement with Insider Accounts of Inclusive Schooling', completed at Deakin University.

In accordance with a decision of the Executive at its February 2015 meeting, the awardees were presented with copies of the memorial book about Dr Ray Debus put together by Dr Jennifer Archer of the University of Newcastle.

Awards based on conference papers

In 2016, the Awards Committee, chaired by Bernadette Walker Gibbs, awarded the following:

Early Career Researcher Award

- Dr Melissa Wolfe for her paper entitled 'Post-qualitative filmic research in education: utilising a "re/active documentary" methodology'.

Postgraduate Student Researcher Awards

- Linette Etheridge for her paper 'Digital provocations: How might creative filmmaking engage children age 11-14 in a critical analysis of the intimate relationships they experience in digital spaces?'
- Alfred Mupenzi for his paper 'Refugee background students in tertiary education: An insider's view'.

ACDE ECR/Postgraduate Student Poster Award

AARE again would like to thank the Australian Council of Deans of Education (ACDE) for their support of this award. In 2016 this was awarded to:

- Sally Patfield for her poster entitled 'The new majority or an overlooked majority? A profile of prospective first in family students'.

Springer Award for Best Paper

The journal's editorial team chooses the best paper from those published in The Australian Educational Researcher in the past calendar year, and the Award is presented by a representative from Springer .

In 2016 the award was presented to:

- Jennifer Gore, Rosie Joy Barron, Kathryn Holmes & Maxwell Smith for the article titled 'Who says we are not attracting the best and brightest? Teacher selection and the aspirations of Australian school students'. This article may be viewed on the AARE website.

Springer Award for Best Reviewer

The Springer Award for best reviewer of papers to be published in The Australian Educational Researcher was inaugurated in 2015. The Award is presented by the Springer representative. The 2016 award was presented to:

- Dr Greg Vass, University of New South Wales.

Indigenous Engagement Report

Melitta Hogarth and Kevin Lowe

Thank you for this opportunity to report our endeavours and achievements for 2017. We have had a very busy year both within the Executive as well as within our roles as Chair and Deputy Chair of the Aboriginal and Torres Strait Islander Research SIG. These include:

1. Aboriginal representation on the Executive

This year, the Aboriginal representation on the AARE Executive Committee expanded to include two representatives, Dr Melitta Hogarth and Dr Kevin Lowe.

2. Aboriginal and Torres Strait Islander Research SIG

The SIG structure currently is represented by the Chair – Mrs Melitta Hogarth [QUT], Deputy Chair – Professor Tracey Bunda [USQ], and Communications Officer – Ms Sara Weuffen [Fed Uni]. The 2017 SIG meeting scheduled during the Annual AARE Conference will seek to expand the representative positions in consultation with the members.

3. SIG Communications

The SIG has its own Facebook page to assist in the dissemination of information to SIG members. A broader communication strategy will need to be developed for 2018 to further encourage members to nominate for the Aboriginal and Torres Strait Islander Awards and Scholarships as well as the refereeing of papers, etc. Several Group emails were sent to members informing members about initiatives and calls for the Indigenous HDR students scholarships and Indigenous awards for the Conference.

4. AARE Conference Standing Committee membership and organisation

Melitta Hogarth, as Chair of the SIG, provided representation to the Conference Standing Committee.

The SIG has arranged the following Conference activities:

- Attendance at the Welcome Reception for the Conference of the Hon Linda Burney, MP
- In collaboration with the Postgraduate Student member, Ms Michelle Jefferies, and the ECR member, Dr Abbey MacDonald, the SIG has ensured Aboriginal and Torres Strait Islander representation at the ECR/HDR Pre-Conference workshops including:
 - Indigenous Keynote, Professor Tracey Bunda [USQ] – “A conversation – Life as an Indigenous academic”.
 - Workshop sessions, Ms Melitta Hogarth [USQ] – “Research as resistance: Designing and applying innovative methodological approaches”.
 - Panel Discussion, Glenn Savage, Abbey Macdonald, Tracey Bunda & Martin Mills – “Professional Pathways: Navigating the professional academic landscape post PhD”.

- Indigenous Keynote, Associate Professor Nerida Blair
- Aboriginal Interpretive Tour at the Dharwa Cultural Tours – Mt Majura
- Aboriginal and Torres Strait Islander Research SIG Symposium, “Acts of de-tangling: The politics of Indigenous Education”. Chair: Ms Melitta Hogarth [USQ]. Discussant: Associate Professor Bernadette Walker-Gibbs [Deakin] Panellists:
 - Dr Graeme Gower [ECU]
 - Dr Nikki Moodie [University of Melbourne]
 - Dr Kevin Lowe [Macquarie University]
 - Ms Myra Singh [Charles Sturt University]
 - Ms Lilly Brown [University of Melbourne]

5. SIG Special Initiative Grant

A Special Initiative Grant was approved for the Aboriginal and Torres Strait Islander Research SIG to hold a Forum, on a date yet to be decided, bringing together members of the SIG and the ALLITEs (Australian Indigenous Lecturers in Initial Teacher Education) to develop a Strategic Research agenda.

6. Future agendas

- AARE continues to work towards a Formal Apology to Aboriginal and Torres Strait Islander children, families and communities.
- Approval and completion of a SIG protocols and processes manual for sustainability including the definition of the roles and responsibilities within the SIG, the structural relationships of the SIG with other AARE bodies, Conference protocols and Strategic directions.
- Continue increasing the representation of Aboriginal and Torres Strait Islander peoples within the Conference Proceedings through avenues such as an Art Exhibition, an Elders Yarning Circle and so forth.

The Australian Educational Researcher Report Nicole Mockler

2017 has been a big year for *The Australian Educational Researcher*, with the appointment of a new editorial team, an increase in Impact Factor score and continued growth in visibility.

As of early August, AER has received 88 new submissions since January 1, 2017, and in Editorial Manager there are currently 16 manuscripts under review and a further 15 out for first or second revisions. This is approximately consistent with the

pattern of submissions over the past few years.

I took over the role of Editor in Chief from Professor Linda Graham in December 2016, and in the first half of 2017 worked to put in place a new editorial team. The call for Expressions of Interest for Associate Editorships was met with 18 applications, most which were from outstanding candidates, causing the decision-making to be very difficult indeed. The desire was to appoint a group of diverse researchers with different research interests, methodological expertise and geographical locations, and Drs Radhika Gorur (Deakin), Ian Hardy (UQ), Deborah Pino-Pasternak (Murdoch), Stewart Riddle (USQ), and Garth Stahl (UniSA) were appointed and stepped into their roles in July. Ms Meghan Stacey (USyd) was appointed as Editorial Assistant earlier in the year.

AER Awards 2016

The Springer/AER Best Paper Award for 2016 was awarded to Professor Jenny Gore, Ms Rosie Joy Barron, Professor Kathryn Holmes and Professor Max Smith for their paper 'Who says we are not attracting the best and brightest? Teacher selection and the aspirations of Australian school students', published in Volume 43, Issue 5.

Springer/AER Reviewer of the Year Award was awarded to Dr Greg Vass of UNSW.

Impact Factor

AER's 2016 Impact Factor increased to 0.910 from 0.696, once again representing an upward trend. The 2016 Impact Factor score, calculated on the basis of citations of articles published in 2014 and 2015 in journal articles published in 2016, is a result of the excellent work of Linda and her editorial team, and the new editorial team is aiming to build further on this outstanding result.

Promotional Strategies and Visibility

One article per issue continues to be selected (on the basis of potential interest to a broad audience) for two months free access. This continues to have a positive effect on the number of full paper downloads.

@AER_AARE has 881 followers to date, and is mostly used to share papers, and to inform followers of new issues as they are published. In late 2017 the new editorial team will work on a social media strategy for AER, aiming to maximise our use

of the @AER_AARE twitter account and the AARE Facebook page.

A table of contents alert is sent to all AARE members via aare@aare.edu.au upon the release of each new issue.

Special Issues

The 2017 Special Issue of AER (44, 1, March) was co-edited by Professors Tracey Bunda and Val Klenowski, and entitled Indigenous Matters for Education Research. Full papers within the Special Issue have been downloaded over 4300 times since its publication.

The 2018 Special Issue, to be edited by Drs Lenore Adie, Jill Willis and Fabienne van der Kleij, is well in train. The focus for the Special Issue is on the role of students as active participants and capable agents in classroom assessment.

A call for proposals for the 2019 Special Issue will go out shortly.

With Thanks

Thank you to Professor Linda Graham and her team for their careful stewardship of AER over the period of 2013-2015. Thanks also to our Editorial Board and International Advisory Board Members for their work in 2017, and especially to the five Editorial Board members who formed the selection panel for the appointment of the Editorial Team: Professors Barbara Comber, Peter Goodyear, Allyson Holbrook, Amanda Keddie and Tom Lowrie.

Communications Report

Anna Sullivan

In 2017 AARE has continued its commitment to "promote, support and improve research and scholarship in education to enhance educational processes, policy and practice at all levels communications."

EduResearch Matters

AARE is committed to promoting informed public debate on education issues and recognises the importance of academic freedom. To support AARE members to make public contributions, AARE facilitates a blog called 'EduResearch Matters'. EduResearch Matters encourages educational researchers to write:

- opinion pieces
- responses to policies
- short reports on research
- short summaries of publications

EduResearch Matters publishes one post per week. EduResearch Matters had its most successful day this year. On 10 May there were 2,297 reads. It also had the best month in May of over 25,000 views. On average, the monthly views have double since 2016. These figures are extraordinary for a website that only publishes four posts a month.

EduResearch Matters is increasing its impact on governments and education decision makers as evidenced by the responses to blog posts by NESA (NSW Education Standards Authority), ACER, and the director of the Australian Government's Leading Learning 4 All website. Some exciting EduResearch developments include:

- A partnership with Altmetric, which tracks a range of publication sources to monitor and report on the attention they receive, which is now tracking EduResearch Matters blogs. This means that any mention of a research output (e.g. journal article or book – which has an identifier like a DOI or ISBN in the mention) included in an EduResearch Matters blog will be picked up by Altmetric. Then, if the blog is mentioned (with a link) on social media such as Twitter or Facebook, it will also be captured by Altmetric.
- Development of a Republish Option involving Creative Commons for EduResearch Matters to allow external parties to republish posts. This will increase the dissemination of the blogs by enabling articles to be republished online or in print for free under Creative Commons License 4.0.

Media Centre for Educational Research

AARE is a foundation sponsor of the newly established Media Centre for Education Research Australia (MCERA), reflecting its commitment to “Promote the visibility and uptake of research evidence in educational policy and practice” and to “Lead the growth of public understanding of education and inform and shape the policy environment”.

This relationship has led to numerous AARE members and their research being reported in the media. There have been over 400 media items and a media reach which has exceeded 3.5 million.



MCERA has developed media releases on some EduResearch matters blogs which were then reported in the media. For example:

- 8 May 2017: In the lead up to NAPLAN testing tomorrow – what should parents and teachers say to children so they don't get stressed? – speak to an expert. Dr Angelique Howell from the University of Queensland's School of Education is available to talk about what parents and teachers should say to children about NAPLAN. ...
- 5 May 2017: Rural students disadvantaged in NAPLAN testing. NAPLAN testing needs to be modified to be less discriminatory for rural students, says the University of Canberra's Dr Philip Roberts. ...

Special Interest Groups and their communication

AARE has begun a strategy to support SIGs to communicate more effectively to members and the wider community. A social media policy was developed for Special Interest Groups and an audit of communication platforms was conducted.

Social Media

AARE has continued to grow the use of social media as a key means of communication. We now have approximately:

- 2,000 followers on the main Twitter account,
- 1,000 followers on the EduResearch Matters Twitter account, and
- 1,000 followers on the Association's Facebook page

Conferences Standing Committee Report

Georgina Barton

This is my first report as the Conference Chair. I feel very privileged to be in this role and am looking forward to fulfilling it until the end of 2019. Thank you to Associate Professor Margaret Baguley for the wonderful job she did as the previous Conference Chair (2014-2016).

The Annual AARE Conference in 2016 was held at the Melbourne Cricket Ground between Sunday 27 November and Thursday 1 December with the theme 'Transforming Education Research'. This iconic venue provided the perfect backdrop for a very successful conference for over 1100 delegates. The Conferences Standing Committee (CSC) worked tirelessly in their various roles to ensure the success of the conference including: Ms Deborah Cracknell – AARE Office and Events Manager; Ms Debra Cunningham – AARE Executive Management Team Representative; Professor Tracey Bunda and Ms Melitta Hogarth – Indigenous Research and Engagement; Professor Mary Lou Rasmussen – Special Interest Group (SIG) Coordinator; Dr Abbey MacDonald – Early Career Researcher Member; Dr Sara Weuffen – Postgraduate Student Member; Professor Michele Simons (Treasurer); Dr Bernadette Walker-Gibbs (Awards Coordinator).

Special thanks also to Professor Julie McLeod and Dr Sara Weuffen for their additional work in organising meeting places at The University of Melbourne and the Royal Society of Victoria. Professor Jan Wright also deserves recognition and appreciation for the wonderful job she did on the conference program. I would like to thank ICE, the conference organising team, for all the hard work they did to ensure this conference was a success with particular thanks to Ms Li Mei Giam who led the team. We had a range of exceptional keynote speakers at the 2016 conference including: Dr Peter Anderson, Professor Becky Francis, Professor Jenny Gore, and Professor Martin Mills.

The Annual AARE conference for 2017 will be held at the Hotel Realm in Canberra, ACT. The conference Standing Committee and ICE have worked tirelessly on preparing, yet again, a successful conference for our members and delegates. Keynote speakers for the 2017 conference include: Professor Yvette

Taylor, Associate Professor Nerida Blair and Professor Greg Noble. We are also very fortunate to be planning to have Ms Linda Burney MP attend our welcome reception. Thank you to the Indigenous Education Research SIG for their help and support in making this conference rich and diverse with a range of activities and speakers. With over 600 submissions we are hopeful this will be a positive conference for AARE and its members.

The feedback from the 2016 Melbourne conference was extremely positive; however, we do recognise the need to continually review the program and practices related to the conference organisation. This year for example, we have made a few decisions in response to members' feedback including: making the conference more sustainable with an optional conference bag and printed program; allowing Special Interest Groups to flexibly organise their own networking events as well as 'Meet the Convenors Lunch'; keeping the overall registration costs the same as for the past several years; encouraging Early Career Researchers and Post-Graduate students to attend the pre-conference day at a reasonable rate; and offering a range of accommodation options for delegates. We value members' feedback and encourage people to support us in improving practices each year. I thank the Conferences Standing Committee and the AARE Executive for all of their support during my first year as Conference Chair – I have certainly learnt a lot already and am looking forward to the next two years.

Postgraduate Student and Early Career Researcher Report Michelle Jeffries(PGS) and Abbey MacDonald (ECR)

The 2016/2017 period has been an exciting period of reflection, consultation, collaboration and further development to better support the Post Graduate Student (PGS) and Early Career Researcher (ECR) members of the AARE community. In 2017, Michelle Jeffries took up the two-year role of the PGS representative (2017-2018) on the AARE Executive Committee, to work alongside Dr Abbey MacDonald who completes her two-year (2016-2017) position as the ECR representative at the conclusion of the AARE 2017 Conference in Canberra. Many of the directions taken in the past 12 months have been informed by the actions and suggestions

for future development outlined in the 2016 HDR/ECR Report, provided by immediate past PGS representative, Sara Weuffen (2015-2016) and soon to be outgoing ECR representative Abbey MacDonald (2016-2017). One of the key suggestions taken to inform our activities has been to provide better ongoing and year-round support to the AARE HDR/ECR community. These suggestions related to creating a bigger social media presence and online professional development. Abbey and Michelle have worked with and built on these ideas around support and access throughout 2017 in the following ways:

Social Media:

- Collaborating with Helen Watt to manage the AARE ECR/PGS Facebook page. AARE sincerely thanks Helen for her continued voluntary work in this space.
- Promoting the AARE PGS/ECR Facebook page via email and Facebook. This has resulted in a large influx of new members on the page.
- Promoting AARE activities and opportunities for ECR and PGS members on the ECR/PGS Facebook page, such as Theory workshops and Alison Lee Theory Workshop Scholarships; AARE Conference including dates for submission of abstracts; Ray Debus Award; AARE Postgraduate Conference.
- Sharing information about ECR/PGS related opportunities such as PhD Scholarships, advertisements for academic positions, and so on.
- Providing opportunities for AARE SIGs to promote their Facebook pages on the ECR/PGS Facebook page to encourage connections across networks.
- Sharing articles and resources relevant to ECR/PGS members.
- Celebrating and promoting the outcomes and publications of ECR/PGS members.

Archiving and supporting incoming PGS/ECR representatives in their roles

Abbey and Michelle worked in partnership with Deb Cracknell to implement the set up and maintenance of an AARE ECR/PGS Cloud space as planned by Sara Weuffen (PGS Representative 2015-2016) and Abbey in 2016. Documentation, email records, conference planning, paperwork, etc have now been uploaded to this space. This will ensure future PGS and ECR representatives have a bank of resources to draw upon in undertaking their work and will encourage a smooth handover from year to year. It is intended that representatives will continue to add to these

resources for the benefit of future representatives.

Cultivating relationships between ECR/PGS representation and ECR/PGS audiences

It was a priority for Michelle and Abbey this year to build connections with ECR/PGS audiences to encourage membership, and to ensure members are aware of the full benefits and opportunities inherent in their membership. Michelle and Abbey, with the assistance of Deb Cracknell, emailed ECR and PGS members to introduce themselves and provide further information about membership-related benefits and opportunities, such as the Alison Lee Theory Workshop Scholarships. As a part of this process, Michelle and Abbey also invited ECR and PGS members to join an ECR/PGS email list so that members can be emailed about upcoming events and opportunities. Michelle and Abbey were delighted by the response and individually emailed members who responded, thanking them for their interest and answering any further questions. They sincerely thank Deb Cracknell for her assistance in creating the email list.

As an action for future ECR/PGS representatives, we would recommend continuing to build upon the connections and networks that have been thus far established.

Growing and maintaining ECR/PGS membership

In order to promote and encourage membership with AARE to ECR and PGS non-members who may be interested in joining AARE, Michelle and Abbey have also drafted an email to be sent out to universities throughout Australia. The email introduces Abbey and Michelle, outlines the benefits of membership and invites PGS and ECRs to join our Facebook page. It is hoped this email will be disseminated by the end of the year. Abbey and Michelle would suggest that future representatives may want to send this, or a similar email out prior to AARE Conference abstracts being due, so that new members have the option of submitting abstracts for the yearly conference.

Preconference workshop program

The preconference workshop program has been a major focus point for our service this year. The program was developed concurrently with the relationships cultivated via our social media presence in the ECR/PGS Facebook page. We were interested to glean from our target audience the topics that would be of most interest to them in their various early career trajectories. This involved

us inviting our target audience via the Facebook page and targeted emails across the membership to contact us directly with ideas and suggestions for pre-conference workshop topics. Historically, the pre-conference program has focussed on acquainting delegates with various research methodologies and application, coupled with how to investigate timely contemporary research contexts. The feedback we received from the call out to our membership was for a focus upon career development in academic contexts. This development from the various things researchers do in their practice, to exploring ways to survive and thrive in an academic career, reflects a shift in focus from previous iterations of the pre-conference workshop.

Building further upon the important progress made last year to ensure an Aboriginal and Torres Strait Islander Plenary session became a key ongoing feature of the preconference program. The 2017 delivery will build upon this progress in solidifying the inclusion of both an Aboriginal and Torres Strait Islander Keynote and dedicated Aboriginal and Torres Strait Island preconference workshop Keynote. While only a small shift in terminology (from plenary to keynote), it is hoped that this shift further emphasises the importance and priority of Aboriginal and Torres Strait Island perspectives and expertise, and its significance within the broader preconference program.

We look forward to seeing how the 2017 delivery is received by delegates.

As the outgoing ECR representative, I, Abbey MacDonald, gratefully appreciate the support and guidance of the AARE executive committee and in particular Michelle Jeffries as the PGS representative in 2016/2017. My time serving on the AARE Executive has been characterised by time spent with wonderfully supportive and selfless colleagues, who care deeply for and about supporting our national ECR and PGS membership cohort during what is a time of shifting priorities and expectations around what it means to be an emerging education researcher seeking to carve out a career in academia. I'd like to thank the AARE ECR/PGS community for the opportunity to hear you and serve you in this space, and my Executive colleagues for your dedication, support and encouragement. It has been awesome.

As the current PGS representative, I, Michelle Jeffries, acknowledge that Abbey MacDonald is approaching the conclusion of her term as the ECR representative on the AARE Executive Committee.

Abbey has brought an incredible amount of energy, knowledge and enthusiasm to this role, as well as an understanding of the priorities of and challenges experienced by ECR and HDR students. On behalf of our members and the Executive Committee, I would like to thank Abbey for her generosity, team spirit, humour, and hard work over the last two years. I wish Abbey joy and success in all her future endeavours.

Research Development Report

Allyson Holbrook

In February 2017, the Research Development Coordinator, Val Klenowski, retired. We thank Val for her extremely valuable work in this role over the past several years. We are pleased to announce that Professor Allyson Holbrook has agreed to take on this position.

AARE continues to collaborate with the Research in Education Network (REN), which includes members from all state, Independent and Catholic education departments. In 2017 we continued to work with REN colleagues to keep informed of national research priorities, ethics, consent issues.

Details of this collaboration include:

- AARE hosting the National Application Form and the National Research Repository on its website
- AARE providing an opportunity for REN to present a Symposium at the 2016 AARE Conference.

AARE also continues to liaise directly with the Australian Research Council (ARC). Marion Simms, Executive Director, Behavioural and Economic Sciences, at ARC presented at the 2016 AARE Conference. AARE plan to meet with the new Executive Director later this year.

Special Interest Groups (SIGs) Report

Mary Lou Rasmussen

SIG Networking Events

SIG networking event was held on the Monday evening at the MCG during the 2016 Conference in Melbourne.

These events, held at each AARE Conference, are designed to provide an opportunity for newcomers to meet people involved in several SIGs, as well as allowing SIG members to have some time to socialize post their business meetings with members of their own SIGs and with members of others SIGs.

SIG Teleconference

This year the SIG Coordinator conducted a teleconference meeting with SIG Convenors that was well attended. At least 13 SIGS and 22 Convenors and Co-Convenors participated, with more joining as the meeting progressed.

At the request of the SIG Convenors, a second teleconference or videoconference will be held in late October prior to the 2017 AARE conference.

Competitive Grants and SIG Funding

At the February 2016 meeting of the AARE Executive Committee, a decision was made to increase the number of Competitive Grants available to SIGs. Beginning in the 2016 funding round, the total number of Competitive Grants available was increased from six to 10, with up to \$5000 per grant available. SIGS can also combine to apply for a grant of up to \$10,000, but each SIG can apply for only one competitive grant per year (whether as the sole or a joint applicant).

The selection of grant winners was undertaken by the Executive at its meeting in June. This enabled the process to be finalized more expeditiously.

SIG Competitive Grants

The following Competitive Grants were awarded for the 2017-2018 Financial Year:

- Arts Education Practice and Research \$4,999
- Sociocultural Activity Theory: \$5,000
- Inclusive Education: \$4,998
- Teacher Education and Research Innovation \$3,970
- Language and Literacy: \$4,540
- Politics and Policy in Education: \$5,000
- Poststructural Theory: \$5,000
- Rural Education: \$5,000
- Gender, sexuality and cultural studies in education \$4,980

SIG Annual Funding

On application, each SIG is also entitled to apply for up to \$800 annual funding.

The following SIGS were awarded annual funding for the 2017-2018 Financial Year:

- Sociocultural Activity Theory: \$795
- Professional and Higher Education : \$800
- Language and Literacy: \$800
- Middle Years Schooling: \$800
- Poststructural Theory: \$800
- Assessment and Measurement: \$800
- Motivation and Learning: \$800
- Gender, Sexuality and Cultural Studies in

Education: \$800

- Educational Leadership: \$800

SIG Coordinator Administrative Support

This year a casual administration position has continued to assist the SIG coordinator in their role. The purpose of this part time position is to help with processing of grants, updating the website to address changes in SIG leadership, and to assist with liaison with SIG leaders throughout the year.

SIG numbers

The number of SIGs continues to grow and now stands at 27. The memberships of some SIGS have also grown considerably in the early stages of the 2017-2018 Financial Year.

During the year, the new STEM SIG was confirmed, the Doctoral Education SIG merged with the Professional and Higher Education SIG and the Narrative Research SIG was renamed the Qualitative Research Methodologies SIG.

AARE SIGs and membership numbers

Name	# in 2017	Convenors and Co Convenors
Aboriginal and Torres Strait Islander Research	40	Tracey Bunda Melitta Hogarth
Arts Education Practice Research	41	Susan Davis Kim Snepvangers
Assessment and Measurement	51	Lenore Adie Fabienne van der Kleij
Early Childhood	40	Jo Bird Monika Krajcovicova Kathy Swinkels
Educational Leadership	76	Richard Niesche Jane Wilkinson
Educational Theory and Philosophy	61	Steven Stolz Maurizio Toscano
Environmental and Sustainability Education	14	Helen Widdop Quinton Amy Cutter-Mackenzie Karen Malone
Gender, Sexualities & Cultural Studies	39	Annette Bromdal Leanne Coll Lisa van Leent

Global contexts for K-12 Education	25	Edlyn Chao Lucy Bailey Leslie Friend
Health and Physical Education	24	Michael Gard Benjamin Williams
History and Education	23	Julie McLeod Helen Proctor
Inclusive Education	42	Linda Graham Ilektra Spandagou Ben Whitburn
Language and Literacy	81	Sue Nichols Samantha Disbray Christopher Walsh
Middle Years of Schooling	20	Katherine Main Tony Dowden
Motivation and Learning	42	Nathan Berger Paul Richardson
Politics and Policy in Education	108	Radhika Gorur Ian Hardy Glenn Savage Jessica Gerrard
Poststructural Theory	41	Tamara Cumming Linda Knight Stewart Riddle
Professional and Higher Education	77	Catherine Manathunga Jan McLean Margaret Robertson Giedre Kligyte
Qualitative Research Methodologies	71	Louise Phillips Michelle Ronksley-Pavia
Rural Education	24	Hernan Cuervo Philip Roberts
Science, Technology, Engineering and Mathematics	33	Jennifer Howell Susan Blackley
Social Justice	80	Emma Charlton Tim Fish Carmen Mills Julie Rowlands

Sociocultural Activity Theory	23	John Cripps Clark Jenny Martin Gwen Gilmore
Sociology of Education	89	Christina Gowlett Emily Gray
Teacher Education and Research Innovation	132	Angelina Ambrosetti Thi Kim Anh Dang Jon Quach Jeana Kriewaldt
Teachers' Work and Lives	52	Christine Grima-Farrell Natasha Wardman
Technology and Learning	36	Karen McLean Ulla Freihofner Francesca Bussey

Theory Workshop Report

Julie McLeod

The AARE Theory Workshops continued to provide a forum for rich discussion of theoretical debates – revisiting ‘classic’ questions, broaching new problems, testing and exploring ideas, concepts and approaches, learning from others, working with peers, watching and working with ‘theorising’ in action. Added to that, the Theory Workshops offer valuable opportunities to meet colleagues, mix with other graduate students and early career researchers and enjoy the social and relational side of academic life.

The first of two Theory Workshops for 2017 was held at the Gold Coast campus of Southern Cross University, June 16-17.

This Theory Workshop was organised and held in conjunction with two AARE Special Interest Groups: Qualitative Research Methodologies SIG and Arts Education Practice and Research SIG. In collaboration, these SIGs won an AARE competitive grant to bring to Australia Professor Rita Irwin, an expert in Arts Based Education, from the University of British Columbia, Vancouver, Canada. Special thanks are extended to Dr Lexi Lasczik Cutcher (SCU) and Dr Louise Phillips (UQ) for their role in hosting the event and support in co-ordinating the program.

The workshop had a focussed theme on Arts Based Education Research [ABER]; as well as sessions

that explored other complementary issues and methodological approaches. One of the aims of the focussed theme was for SIG members to come together to learn from each other and to support the establishment of a Network for Arts Based Educational Research (NABER) in Australia that seeks to have international reach and significance.

This was a successful aspect of the workshop.

The workshop showcased collaborative and experimental approaches to building knowledge and research, and to the art/s of writing and representing research. AARE appreciates the generous support of presenters: Professor Tracey Bunda (USQ), Dr Louise Phillips (UQ), Dr Lexi Lasczik Cutcher (SCU), Dr Kim Snepvangers (UNSW) Professor Rita Irwin (UBC); The Women Who Write: Dr Ali Black, Dr Gail Crimmins (USC), Dr Linda Henderson (Monash University); Dr Melissa Wolfe (Monash University).

Details of the program can be found at: <https://www.aare.edu.au/pages/research-workshops.html>

There was very enthusiastic and appreciative engagement across the two days and a strong sense of collegial generosity and inspiration among the 38 or so attendees. Recipients of the Alison Lee Scholarships were: Early Career Researchers Abbey MacDonald (UTas) and Jayson Cooper (VU) and PhD student Lesley Friend (QUT).

A second Theory Workshop took place on the weekend of October 6-8 at UniSa, City West campus, hosted by the School of Education, with support from Associate Professor Rob Hattam, Director of the Centre for Research in Education. Again this day was attended by enthusiastic people. Details of the program again can be found at <https://www.aare.edu.au/pages/research-workshops.html>

Office Report

Deborah Cracknell

During the 2016-17 financial year, the AARE Office and Events Manager, Deborah Cracknell, has continued to focus on improving the support provided to AARE members, SIG Convenors and Executive members.

This has been achieved by:

- Providing support to the Executive members, assisting them in their specific AARE Executive portfolios.
- Assisting the Secretary in organising the Executive meetings.

- Providing support to members and SIGs who have received AARE funding to allow for ease of payments and reimbursements.
- Providing administration support to SIG convenors by sending out SIG emails to specific SIGs.

Over the past year Deborah has been assisted by Lisa Batten who provides casual administration assistance in the area of SIGs. This support has been invaluable in relation to sending SIG convenor emails to SIG members and management of the SIG funding rounds.

The AARE Office is situated in Deakin, ACT and the Office and Events Manager works Monday, Tuesday and Wednesday 8.30 am to 4.30 pm. She can be contacted by phone during these hours on 0499 338 835 or by email: aare@aare.edu.au

Acknowledgements

The Executive wishes to thank the following for their significant voluntary contributions to the work of AARE during the past year:

All researchers who presented at the annual Theory Workshops and Pre-conference Workshops for Postgraduate and Early Career Researchers.

Members of the Ray Debus Award for Doctoral Research Committee, Professor Bob Lingard (Chair), Professor Lyn Yates and Professor Michele Simons.

The Conference Awards Committee.

Professor Emeritus Alan Reid for being AARE's Public Officer.

All Convenors and Co-Convenors of the Special Interest Groups.

Professor Jan Wright for her support to the Conferences Standing Committee.

AARE Executive 2017

Dr Georgina Barton

Ms Debra Cunningham

Dr Melitta Hogarth

Ms Michelle Jeffries

Professor Allyson Holbrook

Dr Kevin Lowe

Dr Abbey MacDonald

Professor Julie McLeod

Professor Martin Mills

Dr Nicole Mockler

Associate Professor Sue Nichols

Professor Mary Lou Rasmussen

Professor Michele Simons

Associate Professor Anna Sullivan

Associate Professor Bernadette Walker-Gibbs

Professor Annette Woods

Australian Association for Research in Education

ABN27453 170042

Financial Statements
For the year ended 30 June 2017

Sinclairs Pty Ltd - Chartered Accountants

PO Box 486

HALL ACT 2618

Phone: 02 6230 9245

Email: michael@sinclairs.id.au

Contents

<u>Committee's Report</u>	<u>3</u>
<u>Income and Expenditure Statement</u>	<u>5</u>
<u>Detailed Balance Sheet</u>	<u>6</u>
<u>Notes to the Financial Statements</u>	<u>8</u>
<u>Statement by Members of the Committee</u>	<u>9</u>
<u>Independent Auditor's Report to the Members</u>	<u>10</u>

Australian Association for Research in Education
ABN 27 453 170 042
Committee's Report
For the year ended 30 June 2017

Your committee members submit the financial accounts of the Australian Association for Research in Education for the financial year ended 30 June 2017.

Committee Members

The names of committee members at the date of this report are:

Annette Woods (Prof)
Michele Simons (Prof)
Debra Cunningham
Georgina Barton (Assoc Prof)
Melitta Hogarth (Assoc Lecturer)
Michelle Jefferies
Allyson Holbrook (Prof)
Kevin Lowe (Dr)
Abbey MacDonald (Dr)
Julie McLeod (Prof)
Martin Mills (Prof)
Sue Nichols (Assoc Prof)
Nicole Mockler (Dr)
Mary Lou Rasmussen (Prof)
Anna Sullivan (Assoc Prof)
Bernadette Walker-Gibbs (Assoc Prof)

Principal Activities

The principal activities of the association during the financial year were: to promote, support and improve research and scholarship in education and, through its dissemination and application, to enhance understanding of educational processes and the development of policy and practice at all levels.

Significant Changes

No significant change in the nature of these activities occurred during the year.

Operating Result

The loss from ordinary activities after providing for income tax amounted to

Year ended 30 June 2017	Year ended 30 June 2016
\$	\$
144,347	76,684

Australian Association for Research in Education
ABN 27 453 170 042
Committee's Report
For the year ended 30 June 2017

Signed in accordance with a resolution of the Members of the Committee on:



Annette Woods (Prof)

Michele Simons

Digitally signed by Michele Simons
DN: cn=Michele Simons, o=Western Sydney University,
ou=Education,
email=michele.simons@westernsydney.edu.au, c=AU
Date: 2017.09.19 15:56:41 +10'00'

Michele Simons (Prof)

Profit & Loss

AUSTRALIAN ASSOCIATION FOR RESEARCH IN EDUCATION 1 July 2016 to 30 June 2017

	30 Jun 17	30 Jun 16
Income		
AER Hardcopy	472	-
Awards	455	1,000
Bank Interest	18,686	23,403
Conference Income	983,641	521,300
Copyright fees	6,824	7,144
Editorial Support - AER Income	918	1,368
Internet Expenses Recouped	1,108	409
Miscellaneous	-	5,100
Overseas Concession Membership	4,050	1,620
Overseas Membership Income	8,055	5,760
Regular Memberships Income	85,574	77,537
Retired & Student Membership	25,673	15,646
Routledge Book Income	1,646	989
Workshop Income	4,635	10,355
Total Income	1,141,737	671,630
Gross Profit	1,141,737	671,630
Less Operating Expenses		
ACSA Office Services	-	2,254
Administrative Fees Paid	90	295
AERA/BERA Funding	8,391	5,795
Archiving Fees	200	200
Audit	3,500	3,500
Awards Expenses	5,042	12,179
Bank charges	1,232	568
Bookkeeping - Figures Matter	7,050	3,756
Conference Expenses	966,996	477,846
Editorial Support - AER	10,808	9,591
Editorial Support - BLOG	26,000	24,000
Executive Attendance	1,591	9,464
Executive Meetings	42,530	50,870
General Postage	821	749
Gifts	171	558
Insurances	2,100	2,204
Marketing	3,421	1,659
Merchant Charges	1,483	1,700
Office Expenses	775	625
Office Space Rental	8,282	8,790
PD for Staff	90	45
Phone	1,971	2,340
President's Expenses	1,276	5,228
Provision for Annual Leave	1,007	31

Refer to Notes and Sinclairs Pty Ltd Audit Report

Profit & Loss

	30 Jun 17	30 Jun 16
Routledge Book	9,098	554
SIGs	35,771	22,324
Stationery	159	504
Strategic Initiative	59,977	19,338
Subscriptions and Memberships	228	1,000
Superannuation Expense	4,628	4,698
Wages & Salaries	51,275	50,042
Website & Internet	3,065	1,632
Website Maint & Development	6,175	9,850
Workers Comp Insurance	469	608
Workshop Expense	20,413	13,517
Total Operating Expenses	1,286,083	748,313
Net Profit	(144,347)	(76,684)

Balance Sheet

AUSTRALIAN ASSOCIATION FOR RESEARCH IN EDUCATION As at 30 June 2017

	30 Jun 2017	30 Jun 2016
Assets		
Bank		
CBA Business Online Saver	100,602	177,545
CBA Credit Card 2387	(3,444)	(79)
CBA TERM DEPOSIT 50156924	800,000	800,000
General Cheque Account 1868	36,669	55,655
Total Bank	933,827	1,033,121
Current Assets		
Conference Seed Funding	50,000	-
Conference Venue Prepayment	-	34,000
Seed Funding 2016-17	-	57,270
Trade Debtors New	225	5,538
Total Current Assets	50,225	96,808
Total Assets	984,052	1,129,929
Liabilities		
Current Liabilities		
Group Tax Payable	-	-
GST	(13,854)	(11,297)
GST Rounding	-	-
Historical Balancing Account	-	(46)
PAYG Tax	2,340	2,354
Rounding	-	-
SGC Superannuation Payable	(522)	522
Trade Creditors New	5,020	4,082
Total Current Liabilities	(7,017)	(4,385)
Non-Current Liabilities		
Accruals	-	(140)
GST Adjustments	(46)	-
Provision for Annual Leave	6,615	5,608
Total Non-Current Liabilities	6,568	5,468
Total Liabilities	(449)	1,083
Net Assets	984,500	1,128,847
Equity		
Current Year Earnings	(144,347)	(76,684)
Retained Earnings	1,128,847	1,205,530
Total Equity	984,500	1,128,847

Australian Association for Research in Education
ABN 27 453 170 042

Note 1: Statement of Significant Accounting Policies

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporations Act. The committee has determined that the association is not a reporting entity.

The report has been prepared in accordance with the requirements of the following Australian Accounting Standards:

AASB 1031: Materiality

AASB 110: Events after the Balance Sheet Date

This financial report is a special purpose financial report which has been prepared to meet the needs of the Directors and Members.

Basis of Preparation

The report has been prepared in accordance with the requirements of the following applicable Accounting Standards:

AASB 1031: Materiality

AASB 110: Events after Balance Sheet Date

No other Australian Accounting Standards or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values, or except where specifically stated, current valuations of non-current assets.

Australian Association for Research in Education
ABN 27 453 170 042
Statement by Members of the Committee
For the year ended 30 June 2017

The Committee has determined that the association is not a reporting entity and that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the Committee the Income and Expenditure Statement, Statement of Financial Position, and Notes to the Financial Statements:

1. Presents fairly the financial position of Australian Association for Research in Education as at 30 June 2017 and its performance for the year ended on that date.
2. At the date of this statement, there are reasonable grounds to believe that the association will be able to pay its debts as and when they fall due.

The Committee is responsible for the reliability, accuracy and completeness of the accounting records and the disclosure of all material and relevant information.

This statement is made in accordance with a resolution of the Committee and is signed for and on behalf of the Committee by:



3-10-17

Annette Woods (Prof)
President

Michele Simons

Digitally signed by Michele Simons
DN: cn=Michele Simons, o=Western Sydney University,
ou=Education,
email=michele.simons@westernsydney.edu.au, c=AU
Date: 2017.09.19 14:28:22 +10'00'

Michele Simons (Prof)
Treasurer

The accompanying notes form part of these financial statements.

Australian Association for Research in Education
ABN 27 453 170 042
Independent Auditor's Report to the Members

Report on the Audit of the Financial Report

Opinion

We have audited the financial report of Australian Association for Research in Education (the association), which comprises the Statement by Members of the Committee, Income and Expenditure Statement, Balance Sheet as at 30 June 2017, a summary of significant accounting policies and the certification by members of the committee on the annual statements giving a true and fair view of the financial position and performance of the association. In our opinion, the accompanying financial report presents fairly, in all material respects, the financial position of the association as at 30 June 2017 and of its financial performance for the year then ended in accordance with the accounting policies described in Note 1 to the financial statements and the requirements of the Associations Incorporation Act 1985.

Basis for Opinion

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Report section of our report. We are independent of the association in accordance with the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 Code of Ethics for Professional Accountants (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Emphasis of Matter – Basis of Accounting

We draw attention to Note 1 to the financial report, which describes the basis of accounting. The financial report has been prepared to assist the association to meet the requirements of Associations Incorporation Act 1985. As a result, the financial report may not be suitable for another purpose. Our opinion is not modified in respect of this matter.

Responsibilities of the Committee for the Financial Report

The committee is responsible for the preparation and fair presentation of the financial report in accordance with the financial reporting requirements of the Associations Incorporation Act 1985 and for such internal control as the committee determines is necessary to enable the preparation and fair presentation of a financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, the committee is responsible for assessing the association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the committee either intends to liquidate the association or to cease operations, or has no realistic alternative but to do so.

Australian Association for Research in Education
ABN 27 453 170 042
Independent Auditor's Report to the Members

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.

As part of an audit in accordance with Australian Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial report, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the association's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the committee.
- Conclude on the appropriateness of the committee's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the association's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial report or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the association to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial report, including the disclosures, and whether the financial report represents the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the committee regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Signed on : 4th October 2017



Michael George Sinclair, Registered Company Auditor
Sinclairs Pty Ltd - Chartered Accountants
(02) 6230 9245 PO Box 486, HALL ACT 2618