

Gen AI and assessment in Higher Education: How are we tracking, and what's next?

Wednesday, 16 October

***In-person* at RMIT Oxford Scholar, 427 Swanston Street, Melbourne**

***Or Online* via Zoom**

We invite you to a hybrid event hosted by the AARE Special Interest Groups: Assessment and Measurement SIG and Professional and Higher Education SIG, in collaboration with RMIT Global, Urban, and Social Studies School. The event is accessible and will be held both in person at the RMIT Oxford Scholar, Melbourne and virtually via Zoom on Wednesday, 16th October, starting at 4 pm. The in-person event will be catered for with a selection of light snacks and beverages.

Time: In-person 4 pm - 7 pm AEDT (discussion starts at 4:30)

Zoom 4:30 pm - 6:30 pm AEDT

Event highlights:

- A distinguished panel consisting of professors, research fellows and students will discuss the many implications of Gen-AI in higher education assessment methodologies. The discussion will cover:
- Effective strategies for incorporating Gen-AI into existing curricula to enhance assessment practices,
- The profound impact of Gen-AI in curricula on student engagement, motivation, and learning outcomes.
- The pedagogical implications inherent in using Gen-AI for assessment, focusing on accessibility, inclusivity, and biases.

Register at: <https://www.aare.edu.au/events/sig-events/>



About Dr Hilary Wheaton

Dr Hilary Wheaton is Principal Advisor, Educational Practice Learning and Teaching, in the RMIT Education Portfolio. Her role focuses on supporting university-wide strategic initiatives and enabling their implementation with a focus on pedagogy, guidance, and system improvements. She is an advisor and proponent for various institutional frameworks, including the academic integrity framework for which she won an Education Portfolio Staff award, the initial Academic Board and Council position paper for genAI in response to ChatGPT's release, and the current development of an RMIT AI strategic plan as part of our TEQSA response. Her L&T research focuses on the intersection between technical and pedagogical practices and associated ideologies. At the same time, her discipline background includes internet/cultural studies, with publications on the themes of persona, celebrity, and computer games.

About Mr Jeremy Zihao

Jeremy is a fourth-year Software Engineering student at Monash University. For his final-year project, he and his team are leveraging AI technologies to assess pedagogical data, focusing on improving educational outcomes. He recently completed an industry-based learning placement in software development, where he gained firsthand experience of how AI is reshaping technology firms. He is eager to delve deeper into this field and explore its potential further as part of his career.



About Dr Joanna Tai

Dr Joanna Tai is a Senior Research Fellow at the Centre for Research in Assessment and Digital Learning (CRADLE) at Deakin University. Her research in assessment focuses on inclusion and diversity, feedback literacies, developing evaluative judgement, and student experiences across the university and workplace. She is currently undertaking funded projects on feedback literacy (Australian Research Council) and inclusive assessment (Australian Collaborative Education Network; Council of Australasian University Leaders in Learning and Teaching). Joanna is a Senior Fellow of the Higher Education Academy and a member of the Australian and New Zealand Association for Health Professions Education and the European Association for Research on Learning and Instruction. She has a background in medicine and health professions education.



About Ms Laura Kayes

Laura is a PhD candidate at RMIT University researching innovation initiatives in Australian universities. She holds a Master of Education and a Bachelor of Arts in International Studies with a Diploma of Languages from RMIT. She teaches at DSC, embracing AI in classrooms and its research potential. Laura's experience includes participating in the 'Fast Track' program, developing a tech solution for the Women's Legal Service of Victoria to improve 'Access to Justice', and assisting Dr Afreen Huq at RMIT School of Business in research on Female Refugee Entrepreneurship.



About Ms Supriya Roy

Supriya is currently a Cotutelle PhD candidate in AI, conducting interdisciplinary research on 'Well-being in Space' through a collaboration between Deakin University in Australia and Coventry University in the UK. Her work focuses on measuring and monitoring affective stress in astronauts during long-duration space missions using wearable sensors, AI algorithms, virtual reality, and human-aligned AI agents. In addition to her current research, Supriya has a background in mechatronics, with experience across industries in manufacturing, renewable energy, and product research and development.

