

## NOTICE OF SPECIAL GENERAL MEETING

The Special General Meeting (SGM) of members of Australian Association for Research in Education will be held on Wednesday 12 May 2021 at 6:30 pm at [Venue]

### Special General Meeting Agenda

1. Welcome to the SGM
2. Acknowledgement of Country
3. Consideration and discussion about the proposed motions below.
  - a. To consider, and if thought fit, pass the following resolutions as ordinary resolutions:
  - b. 'That the Working Party's report and recommendations to this SGM be accepted. **"The growing urgency of attending to the state of Education Research in Australian Higher Education"** (available @ <https://www.aare.edu.au/research-and-advocacy/recent-research>)'
  - c. 'That AARE work with Australian Deans of Education and others with responsibility for education academic work to document and assess medium and longer-term implications for education research capacity. A past model for this engagement is available in the Strategic Alliance project between AARE, ACDE and ATEA that investigated strengthening a research-rich teaching profession in Australia.'
  - d. suggested amendment
  - e. 'That AARE collaborate with peak bodies and expertise in educational research to jointly identify, disseminate, debate, and press for productive responses to existing and emerging challenges to educational research and education research capacity in Australia in 2021. Further that AARE will endeavour to collaborate with existing research fund organisation and work together for benefit of the members.'
  - f. 'That, in light of the consistent and rapid changes in education, accelerated by the COVID-19, AARE lobby for an education-specific research fund, commensurate with student numbers, and the importance of the field to Australian and global needs and purposes. This recognises that strong research cultures are important for education workforces across all levels.'
  - g. 'That AARE members be asked to assist the Executive and Working Party to build a national contact point list for education research by institution, including non-university research institutions.'
  - h. 'That this SGM ask the Executive to undertake the advocacy work recommended in the Report, and the previous AGM motions.'
4. **Close of meeting – Next AGM will be on Wednesday 30 Nov 2021.**



**Notes:**

Ordinary resolutions are passed if approved by more than 50% of the votes cast by Members present and eligible to vote.

The Chairperson will allow a reasonable opportunity for the Members at the meeting to ask questions about or make comments on the matter(s) mentioned in the Notice. You may also send us your questions in advance at [email] which will be addressed at the meeting.

**Attachment below:**

Explanatory Notes that summarises the reasons behind the SGM and the proposed resolutions.

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Deborah Cracknell

CEO

21 April 2021

## PREAMBLE

- 1.1 A working Party was established in 2017 by the Executive Committee in accordance with 6.1 (j) of AARE constitution to investigate and follow up issues. The activities of the working party were reported to the Executive at subsequent Executive meetings and to the Membership in AGM each year with the exception of the 2020 year. Some recommendations were incorporated in the final Working Party report in 2020.
- 1.2 In AGM held in 2020 by zoom, since the list of motions drawn from the recommendations in the report could not meet the 21 days' notice requirement of the Constitution, they were not put up for voting at the AGM.
- 1.3 As a result of this AARE Executive received a petition at the conclusion of the 2020 AGM in accordance with Rule 8.2 (d) of the AARE constitution which provides that *the Executive shall be required to convene a special general meeting upon receiving a petition in writing of 20 members or 5% of the membership whichever is greater*. Members attending online discussion gave assent to this petition through the chat function of the online meeting.
- 1.4 Since the 2020 AGM and a discussion held after the AGM about the final Working Party report a number of actions have already been undertaken by the AARE Executive in response to the report's recommendations.
- 1.5 The table that follows highlights the motions and recommendations put forward by the Working Party and discussed with the Executive. The document also specifies all of the actions that have already been undertaken through the Executive.

Recommended Motion(s)	AARE Executive's subsequent actions	Member's action (if any)
<p><i>That the Working Party's report and recommendations to this SGM be accepted. <b>"The growing urgency of attending to the state of Education Research in Australian Higher Education"</b> (available @ <a href="https://www.aare.edu.au/research-and-advocacy/recent-research/">https://www.aare.edu.au/research-and-advocacy/recent-research/</a>)</i></p>		<p>Accept the motion</p>
<p>That AARE work with Australian Deans of Education and others with responsibility for education academic work to document and assess medium and longer-term implications for education research capacity. A past model for this engagement is available in the Strategic Alliance project between AARE, ACDE and ATEA that investigated strengthening a research-rich teaching profession in Australia.</p>	<p>AARE Executive recommends a revised motion that is less specific to particular groups.</p> <p>"That AARE collaborate with peak bodies and expertise in educational research to jointly identify, disseminate, debate, and press for productive responses to existing and emerging challenges to educational research and education research capacity in Australia in 2021. Further that AARE will endeavour to collaborate with existing research fund organisation and work together for benefit of the members."</p> <p>Executive are planning to hold a summit prior to the 2021 conference to initiate more formal</p>	<p>That the members decide to accept the motion with any revisions.</p>

	collaboration across peak educational bodies.	
That, in light of the consistent and rapid changes in education, accelerated by the COVID-19, AARE lobby for an education-specific research fund, commensurate with student numbers, and the importance of the field to Australian and global needs and purposes. This recognises that strong research cultures are important for education workforces across all levels.	Since the Working Party report the Australian Education Research Organisation (AERO) has been formed. Executive believe that it is appropriate that AARE make contact and build a relationship with this organisation and include them in the above mentioned summit.	Accept this motion
That AARE expand the Working Party on supporting and capacitating the future of education research as a regular standing committee of the executive.	<p>Clause 6.1 (e) of our Constitution provides that any Standing Committee is to be established by the AARE Executive. AARE Executive has committed to the formation of this Standing Committee with the existing Executive Research and Development member's role being expanded to include Research Development and Advocacy. This Executive member will chair the Standing Committee and report back to the Executive and membership.</p> <p>With the formation of this Standing Committee, the Working Party will be dissolved.</p> <p>Composition and Terms of Reference for this Standing Committee will be drafted for approval by the AARE Executive. A report from this Standing Committee will be provided at each</p>	No action needed

	annual conference	
That AARE members be asked to assist the Executive and Working Party to build a national contact point list for education research by institution, including non-university research institutions	This work was commenced by the Executive in 2018, with a list of all Professors of Education being compiled. This work is to be continued and updated.	Accept the motion
That this SGM ask the Executive to undertake the advocacy work recommended in the Report, and the previous AGM motions	Advocacy is a core element of the AARE constitutional preamble and Executive will do everything in their power to formulate and facilitate successful advocacy initiatives.	Accept the motion