

Inclusivity: Support and Partnership for the post pandemic future Children and Student Voice Conference 2020

PROGRAM

Monday 7 – Wednesday 9 December 2020

8.30 am to 12 noon AEDT

Keynote speakers



Professor Dana Mitra

Professor of Education in the Education Policy Studies Department at Pennsylvania State University, USA



Mr Roger Holdsworth

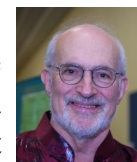
Innovative secondary school teacher, curriculum consultant, youth sector policy worker, and university researcher and writer (Youth Research Centre, The University of Melbourne)



Professor Marie Brennan

Adjunct Professor at the University of South Australia and Extraordinary Professor at Stellenbosch University, South

Africa



Dr Lew Zipin

Senior Research Fellow at the University of South Australia and Extraordinary Professor at Stellenbosch University, South

Africa

Time	Monday 7 December		
8.30-8.45	Acknowledgement to country and conference introduction		
8.45 -10	<p>Professor Dana Mitra</p> <p><i>Students as leaders in global change—broadening the impact of all voices</i></p> <p>This keynote will look at ways in which student voice and youth activism can influence educational change processes. It considers which voices are heard and what processes have been most effective in impacting change globally.</p>		
10.00 -10.30	Break		
10.30-12 noon	<i>Inclusivity and agency</i>		
	Presentation	Presentation	Workshop
	1) Lauren Clark Finding a voice for students with complex communication needs	1) Dr Angelique Howell ‘Marginalised students: an in-depth exploration of difficulties engaging	Larissa Raymond and Dr Jayne Lousie Collins <i>Learner Agency: a journey of being & becoming, in partnership & in community.</i>

	<p>2) Jemima Hutton</p> <p>Diversity & Student Voice – Barriers, Benefits & Strategies for Inclusion</p> <p>3) Martina Bateson</p> <p>Schooling, identities and learning journeys: Young people's narratives about coming into and experiencing flexible and inclusive education.</p>	<p>in student voice and agency'</p> <p>2) Jennifer Antoni</p> <p>Absent and Silent: How Students Experience Chronic Absenteeism Policy and Practices</p> <p>3) Professpr Iva Strnadova et al.</p> <p>Let me have a say: A trial of a survey and arts-based methods for all students with disability to share their school experiences.</p>	<p>This interactive session invites colleagues and young people to explore how a series of research circles with young people and their educators, from both primary and secondary schools, created a space for collaboratively reimagining learning partnerships and learner agency.</p> <p>This workshop is suitable for all primary and school aged students, teachers and researchers.</p>
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Time	Tuesday 8 December
8.30-8.45	Recap Day 1 of conference and welcome
8.45 -10	<p>Dr Lew Zipin and Professor Marie Brennan</p> <p><i>Revitalising curriculum: Students working on community-based problems that matter</i></p> <p>Young people face urgent problems for sustainable social and planetary futures. Many students already name and act on such issues; e.g. by participating in Schools Strikes For Climate Change. Thought and action on care for viable futures should be made curricular.</p> <p>In this keynote, we outline and advocate a major re-purposing of curriculum that allocates significant time for student work on what we called 'Problems that Matter' (PTMs). Students would collaborate with local community members, teachers and university academics to identify PTMs in their life-worlds. This student-led collaboration would then extend to curriculum projects that gather diverse community, school and academic people and their knowledges together around efforts to understand and act on PTMs.</p> <p>We argue for PTM projects not as 'extra-curricular', but as core to</p>

	curriculum achievement in which all students, across their diversities, are inclusively recognised and involved as intelligent and capable contributors to, with and on – creating – knowledge needed to grasp and act on mattering problems for viable community and wider social futures.		
10.00 -10.30	Break		
10.30-12 noon	<i>Supportive partnerships and co-design</i>		
	Community and inclusivity	Research	Practices in schools
	1) Alexandra Perrott Youth Connect: Youth Voices in Hume 2)Thanh Mai Nguyen - Year 12 student School priorities during COVID-19 3) Linsey Hart et al. Inclusivity, Support and Partnership for a post pandemic future: ‘CPR - Connect, Protect, Respect: Where were we then and where are we now?’	1) Dr Eve Mayes The possibilities for schools to learn from students’ online climate justice activisms 2) Benjamin Zonca 'Making' the space for just, humane and ethical relationships 3) Rachel Finneran Happiness jars and worry boxes: A whole school student voice initiative	1)Jennifer Wheatcroft Brunswick North West Primary School Student Leaders 2) Chizuko Inoue-Andersson Co-design of the student Learning Model at Eltham High School 3) Jimmy McArthyr Keilor Downs College Student Action teams 4) Kylie Williams, Sarah Bahramis and Georgie Long Using Microsoft forms to harness authentic student voice at Frankston High School

Time	Wednesday 9 December	
8.30-8.45	Recap Day 2 of conference and welcome	
8.45 -10	Mr Roger Holdworth	
10.00 -10.30	Break	
10.30-12 noon	<i>Reflections Moving forward</i>	
	Panel discussion and break out	Panel discussion and break out

	School practices	Inclusive voices
	Facilitator: TBC Panelists: Adam McKay Andrew Leap Jennifer Wheatcroft Dr Eve Mayes Alexandra Perrott	Facilitator: TBC Panelists: Viv McDermott Dr Angelique Howe Kirsten Van Diggele

Please note: Nearer to the date of the conference, the program may change due to unforeseen circumstances.