

## Inclusivity: Support and Partnership for the post pandemic future Children and Student Voice Conference 2020

### PROGRAM

Monday 7 – Wednesday 9 December 2020  
8.30 am to 12 noon

### Keynote speakers



*Professor Dana Mitra*

Professor of Education in the Education Policy Studies  
Department at Pennsylvania State University, USA



*Mr Roger Holdsworth*

Innovative secondary school teacher, curriculum  
consultant, youth sector policy worker, and university  
researcher and writer (Youth Research Centre, The  
University of Melbourne)



*Professor Marie Brennan*

Adjunct Professor at the University of South Australia and  
Extraordinary Professor at Stellenbosch University, South  
Africa



*Dr Lew Zipin*

Senior Research Fellow at the University of South  
Australia and Extraordinary Professor at Stellenbosch  
University, South Africa

Time	Monday 7 December
8.30- 8.45	Welcome to country and conference introduction
8.45 -10	<b>Professor Dana Mitra</b>  <i>Students as leaders in global change—broadening the impact of all voices</i>

The talk will look at ways in which student voice and youth activism can influence educational change processes. It considers which voices are heard and what processes have been most effective in impacting change globally.

10.00 -  
10.30

Break

*Inclusivity and Partnerships*

10.30-  
12 noon

**Learner Agency and partnership Workshop**

1) **Lauren Clark**

Finding a voice for students with complex communication needs

2) **Jemima Hutton**

Diversity & Student Voice – Barriers, Benefits & Strategies for Inclusion

3) **Martina Bateson**

Schooling, identities and learning journeys: Young people's narratives about coming into and experiencing flexible and inclusive education

1) **Dr Angelique Howell**

Student minorities: an in-depth exploration of difficulties engaging with student voice and agency

2) **Jennifer Antoni**

Absent and Silent: How Students Experience Chronic Absenteeism Policy and Practices

3) **Professor Iva Strnadová et al**

Let me have a say: A trial of a survey and arts-based methods for all students with disability to share their school experiences

**Larissa Raymond and Dr Jayne Lousie Collins**

*Learner Agency: a journey of being & becoming, in partnership & in community.*

This interactive session invites colleagues and young people to explore how a series of research circles with young people and their educators, from both primary and secondary schools, created a space for collaboratively reimagining learning partnerships and learner agency.

<b>Time</b>	<b>Tuesday 8 December</b>				
8.30-8.45	Recap Day 1 of conference and welcome				
8.45 -10	<b><u>Dr Lew Zipin and Professor Marie Brennan</u></b>				
10.00 - 10.30	Break				
10.30-12 noon	<i>Supportive Partnerships</i>				
	<b>Students</b> 1) <b>Duc Tri Bui</b> Year 11 student)  Student voice is not a student leaders only club  2) <b>Thanh Mai Nguyen</b> (Year 11 student)  School priorities during COVID-19  3) <b>Andrew Leap</b> (Year 12 student)	<b>Community</b> 1) <b>Alexandra Perrott</b>  Youth Connect: Youth Voices in Hume  2) <b>Yungla Zerbe</b>  Diversity and Inclusion Ambassadors  3) <b>Linsey Hart</b> (TBC)	<b>Online</b> 1) <b>Dr Eve Mayes</b>  The possibilities for schools to learn from students' online climate justice activisms  2) <b>Benjamin Zonca</b> 'Making' the space for just, humane and ethical relationships  3) <b>Sarah Hayton</b> (TBC)	<b>Primary schools</b> 1) <b>Jennifer Wheatcroft</b>  Student led practices in the primary school sector  2) <b>Rachel Finneran</b>  Happiness jars and worry boxes: A whole school student voice initiative	<b>High schools</b> 1) <b>Jimmy McArthyr</b>  Keilor Downs College Student Action teams  2) <b>Kylie Williams, Sarah Bahramis and Georgie Long</b>  Using Microsoft forms to harness authentic student voice at Frankston High School

<b>Time</b>	<b>Wednesday 9 December</b>			
8.30-8.45	Recap Day 2 of conference and welcome			
8.45 -10	<b>Mr Roger Holdworth</b>			
10.00 -10.30	Break			
	<i>Reflections Moving forward</i>			
10.30-12 noon	<b>Primary schools</b>	<b>High schools</b>	<b>Other inclusive spaces</b>	<b>Digital spaces</b>
	Facilitator: TBC	Facilitator: TBC	Facilitator: TBC	Facilitator: TBC
	Panelists: TBC	Panelists: TBC	Panelists: TBC	Panelists: TBC

Please click [here](#) to view abstracts and presenter profiles

Please note: This program will be updated shortly. Nearer to the date of the conference, the program may change due to unforeseen circumstances. If this is the case, we will keep you posted.